



VOICE AUDITION FORM

Please submit to Audition Coordinator after audition

Name: _____ Voice Category _____ Number Grade
Teacher: _____ # of Credits: _____ Number of years of Vocal Study _____
Entering as [] Freshman [] Sophomore [] Junior [] Senior [] Graduate

Sections: (Composer/Title)

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

Vocal Technique (Tone Quality/Beauty; Timber; Breath Management; Range; Intonation/Pitch)

[] Very Good [] Good [] Needs Improvement [] Inadequate
Comments: _____

Musicianship (Accuracy of Notes; Rhythm; Tempo; Legato Line)

[] Very Good [] Good [] Needs Improvement [] Inadequate
Comments: _____

Artistry (Knowledge of Text; Level of communication; Style; Dynamics; Phrasing)

[] Very Good [] Good [] Needs Improvement [] Inadequate
Comments: _____

Diction (Intelligibility; Purity of Vowels; Clarity of Consonants; Articulation; Foreign Language Accuracy)

[] Very Good [] Good [] Needs Improvement [] Inadequate
Comments: _____

Presentation (Stage Presence: Appearance; Posture; Choice of Repertoire)

[] Very Good [] Good [] Needs Improvement [] Inadequate
Comments: _____

Sight Reading Skills:

[] Very Good [] Good [] Needs Improvement [] Inadequate

Adjudicator's Additional Comments: _____

Degree sought _____ Pass Fail Minor Only or Re-Audition

Teacher Recommendation _____ VA Resident Yes or No

Priority/Scholarship High Medium Low

Adjudicator's Signature _____

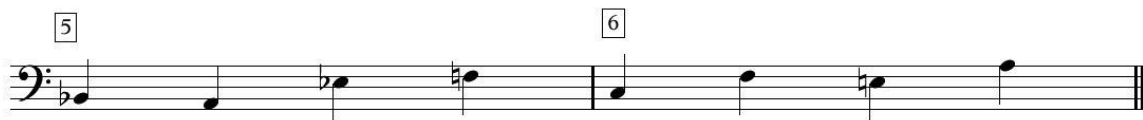
Applied Transfer Credits (4cr = 1 year/Sophomore standing, 8cr = 2 years/Junior standing) None Sophomore Junior

Aural Exam for Auditions

Pick 3 examples and play on piano, then have student sing back the pitches.

If student successfully sings 2/3 of examples, they pass.

If they cannot sing at least 2/3 with proficiency, they will receive a failing grade.



Pass

Fail